



Reading Toolkit: Grade 4 Objective 3.A.3.d

Student Handout: Reading: Grade 4 Objective 3.A.3.d

Standard 3.0 Comprehension of Literary Text

Topic A. Comprehension of Literary Text

Indicator 3. Use elements of narrative texts to facilitate understanding

Objective d. Identify and analyze the characters

Assessment Limits:

Character's traits based on what character says, does, and thinks and what other characters or the narrator says

Character's motivations

Character's personal growth and development

Selected Response (SR) Item

Question

Read this play titled "[The King and the Cleaner.](#)" Then answer the question below.

The King could *best* be described as —

- A. brave
- B. cruel
- C. foolish
- D. intelligent

Correct Answer

C. foolish

Question

Read this play titled "[The King and the Cleaner.](#)" Then answer the question below.

The King could *best* be described as —

- A. brave
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- D. intelligent

Handouts

The King and the Cleaner

by Diane J. Foley

Cast of Characters

The King

The Cleaner

Scene:

The Palace. The king is sitting on the throne.

King:

This throne is hard. This cloak is hot. This crown is heavy. I hate being a king. (*Enter Cleaner*)

Cleaner:

Good morning, Your Majesty.

King:

Who are you?

Cleaner:

I'm the cleaner, Your Majesty. I clean the palace. It's very hard work.

King:

It's not as hard as being a king. This throne is hard. This cloak is hot, and this crown is heavy.

Cleaner:

Then I'm lucky to be a cleaner.

King:

Yes, you are. I wish I could be a cleaner. But if I were a cleaner, who would sit on my throne?

Cleaner:

I don't know, Your Majesty.

King:

I know! You can sit on my throne!

Cleaner:

Me?

King:

Yes, you! Now give me your duster. This is going to be fun. (*Cleaner sits on throne. King dusts*)

Cleaner:

You must clean everywhere, Your Majesty.

King:

I will. (*He dusts*) This is hot work. I'm too hot in this cloak.

Cleaner:

Take it off, Your Majesty. I'll look after it for you.

King:

That's a good idea. (*He takes off the cloak. Cleaner puts it on*)

Cleaner:

Being a king is hard work. This throne is hard and this cloak is hot.

King:

Yes, but cleaning is fun.

Cleaner:

Have you cleaned under the throne, Your Majesty?

King:

(Tries to get under the throne) My crown is too big.

Cleaner:

Take it off, Your Majesty. I'll look after it for you.

King:

That's a good idea. *(He takes off the crown. Cleaner puts it on. King cleans under the throne)*

Cleaner:

Being a king is such hard work. This throne is hard, this cloak is hot, and this crown is heavy.

King:

Yes, but cleaning is easy.

Cleaner:

Yes, Your Majesty. But have you cleaned the windows? Have you washed the floor? Have you polished everywhere?

King:

What! That's hard work.

Cleaner:

Oh, no, Your Majesty. Being a king is hard work.

King:

No, it's not. Give me back my crown and my cloak. *(Cleaner gives them back)* Being a king is easy and I like being a king. *(He sits on the throne)*

Cleaner:

Yes, Your Majesty. I'll go and clean the palace. *(Bows and exits)*

The End